Clark County School District

FAQ for CCSD Staff

Facility Master Plan Final Recommendations

November 2026

Q: Why is CCSD proposing school consolidations, closures, and program relocations now?
A: CCSD's top priority is to ensure every student has access to a modern school campus. These recommendations are the result of a comprehensive, two-year Facility Master Plan process designed to align school facilities with current and projected student needs. Across Clark County, student enrollment has shifted significantly due to declining birth rates, a slowdown in new residents moving to the area, and increased competition. At the same time, many of our older school buildings require extensive, costly repairs. Consolidating under-enrolled, aging campuses into newer, modernized, or reconstructed schools allows CCSD to use taxpayer dollars responsibly, upgrade learning environments, and pool resources to offer more programs and support for students.

Q: How will combining schools benefit current students?
A: School funding and staffing allocations are directly tied to student enrollment. When schools operate far below capacity, it becomes harder to fund specialized staff and elective and enrichment offerings. Uniting school communities into modernized campuses allows CCSD to pool resources and provide:

- **More Dedicated Adults on Campus:** More teachers, counselors, specialists, and support professionals to mentor and support students.
- **Expanded Electives and Programming:** Larger combined student bodies allow schools to offer a wider variety of electives and specials such as art, music, and other unique programming.
- **Modernized Learning Environments:** Students move out of aging facilities with significant repair needs into newer, renovated, or reconstructed buildings designed for 21st-century learning.

Q: What happens to teachers and support staff working at consolidating or closing schools?
A: Supporting our employees is a top priority. CCSD will work closely with affected staff members to ensure a clear, supported path forward—whether that means transitioning to a combined campus or another campus in accordance with the provisions of our negotiated agreements.

The Superintendent retains the ability to reassign current principals.

Q: Will the budget in January reflect these recommendations?
A: Yes. If approved, those schools affected in SY 2027-2028 will have budgets reflecting the Board-approved actions in January 2027.

Q: How were these recommendations developed, and how can the community share feedback?
A: These recommendations were made after CCSD gathered community input for two years through 55 community meetings and two districtwide surveys that included 7,962 responses. Please note that this is currently a recommendation that will be presented to the Board of School Trustees for possible action on **Wednesday, December 2, 2026, at 4:00 p.m.**

Prior to the Board of School Trustees meeting on Wednesday, December 2, 2026, families, staff, and community members can share their feedback by submitting written public comment or attending the Board of School Trustees meeting on Wednesday, December 2, 2026.

Q: What data was considered in this recommendation?
A: Recommendations considered historical and projected enrollment trends, facility condition assessments, proximity of nearby campuses and their enrollments, and input from the community. No single data point drove the recommendations; the aggregate of each school's circumstances was considered.

Q: Will the consolidations increase class sizes?
A: No. School consolidations will provide principals with greater opportunities to reduce class sizes.

Q: How will the school namesakes and histories of closing schools be honored?

A: CCSD recognizes the deep pride and history connected to our neighborhood schools. In alignment with CCSD Policy 7223, the School Name Committee will consider options for continuing to honor school namesakes after consolidations are announced and before relocations occur. In alignment with Policy 7223, the District may recommend a combination of namesakes, such as "Your School Namesake ***at*** The Relocated Campus Namesake".

District leaders will work closely with each school community to ensure school histories, memorabilia, and namesakes are respectfully preserved and celebrated during transitions.

CCSD has communicated and will continue to communicate with all school namesakes, or their direct descendants, who are directly affected.

Q: What happens to the school after it closes?
A: Upon Board approval to close a campus, the District will first evaluate Districtwide need for use of available space. For example, CCSD plans to repurpose Marc A. Kahre Elementary School as the Police Services headquarters and to relocate Adult Education to the Richard J. Rundle Elementary School building. If District need does not exist, CCSD has committed to local municipalities to participate in discussions about utilizing our vacant buildings to continue serving the community's needs for other beneficial services, such as Pre-Kindergarten, recreational uses, or other social and public services. Additionally, CCSD will explore partnership opportunities for various nonprofit organizations.

Q: How will adjusted attendance boundaries be determined?
A: In most instances, attendance boundary adjustments will continue to follow CCSD Regulation 7111 and the Attendance Zone Advisory Commission (AZAC) process, with final zoning approval by the Board of School Trustees. The proposed consolidations at the end of the 2026-2027 school year will be submitted to the Board of School Trustees as Staff recommendations, along with the recommendations AZAC has developed.

Q: Will transportation be provided if my current students are rezoned to a different school?
A: In many cases, the schools recommended for consolidation are so close to each other that there will not be a major impact on student transportation needs. Standard CCSD transportation eligibility guidelines will apply to all rezoned students. As specific

attendance zone boundaries are finalized, CCSD Transportation will review all routes and communicate eligibility details directly to affected families well ahead of the transition year.

Q: Are these changes final?
A: These recommendations will be presented to the Board of School Trustees for possible action on **Wednesday, December 2, 2026, at 4:00 p.m.**